

School Improvement Plan

Report on Current Year's Goals

School Name: Park Elementary

Report on School Year: 2017-2018

Goal: Reading

90% of Park students will read at or above grade level by the end of the 2017-2018 school year.

Proposed Measurements of Success:

Students will be assessed using the DIBELS (Dynamic Interactor of Basic Early Literacy Skills) assessment three times each year (beginning, middle and end of year).

Written Report or Supporting Data: Our EOY for DIBELS 2016-2017 was 58%. Our MOY 2017-2018 DIBELS Data results showed 55.17% of our student body is currently reading at or above grade level. We will improve from our last EOY but it is unlikely that we will meet our goal of 90% but will continue to move forward to bring up our reading scores.

Goal: Math:

90% of Park students will score at or above proficiency levels in math at the end of the 2017-2018 school year.

Proposed Measurements of Success:

Student's math proficiency will be measured by administering the Sage Assessment.

Written Report or Supporting Data: Our end of year SAGE proficiency for 2016-2017 was 66%. We do not have any SAGE interim or benchmarks to tell us how we may perform at the end of this year. SAGE Test currently being administered and we are hopeful we will move from 66%-67% but it is unlike that we will meet the 90% goal.

Goal: Fine Arts:

Teachers will integrate the fine arts core standards into other curricular instruction.

Proposed Measurements of Success:

1. Teachers will regularly indicate through the GAINS Survey if they integrated the fine arts core standards into their instruction.
2. Teachers will complete and provide a copy of their weekly collaboration agenda to the administrator.

Written Report or Supporting Data:

Teachers integrated fine arts lessons into their curriculum map and lessons with the help from the district GAINS specialist.

Teachers at Park taught 500 integrated art lessons each quarter during the school year as evident from the GAINS survey administered by Nebo School District. This goal has been met for the year.

Goal: Safe Schools and Positive Environment

Proposed Measurements of Success:

1. All emergency drills will be timed, logged and discussed at faculty meetings regarding their effectiveness.
2. All students being checked out of school will have their card checked to make sure that person may check them out.

Leader in Me program:

1. All goals (school wide, class wide, or personal) are tracked. We will constantly look at the data to measure their success.
2. All efforts will be made to make contact with parents when a negative behavior warrants it. Each time a student earns a Golden Panther Paw a phone call will go home to spread the good news and encourage parents to celebrate with them at home.
3. On time attendance, positive behavior tickets, and reading levels will all be tracked through a goal.
4. Leader in Me program progress will be monitored by the data given by our school and classroom goals.

PBIS

1. School wide behaviors will be tracked and monitored (school tickets, skills & homework lab referrals etc.).

Written Report or Supporting Data:

1. All emergency drills improved as the year went on. Spanish Fork Police Department was invited to be part of our lock down drill and provided feedback.
2. Office staff has all been trained in proper methods to check students out of school.

Leader in Me:

- We are currently at 99% contact with parents when students have received a Golden Panther Paw. On time attendance is currently at 91% for the school year.

PBIS

- School tickets for negative behavior increased this year, so we are reevaluating our PBIS plan.

