

# **Park Elementary School Community Council Minutes**

**November 19th @ 3:15 PM**

## **Library**

### **1. Welcome**

-In attendance: Nate Holt, Jodi Matinson, Jandel Christensen, Valeri Hawley, Paul Webb, Courtney Sterner

-Not in attendance: Lindsey Hughes, Sydney Carlson

### **2. Approve Minutes from previous month (October)**

**a. Hand out printed copies of minutes**

**b. Motion to approve**

-Paul Webb asks if motion is accepted- Valeri Hawley accepts

**c. Second**

-Jodi Matinson

**d. Vote**

-Nate, Courtney, Jodi, Jandel, Valeri, and Paul all agreed.

### **3. Title 1 Plan**

-More time focused on reading in Title I, this is where the majority of the money is going to be used.

### **4. School Safety and health requirements**

-We are representative bodies for the school, we are being asked for our input (on the plan the principal prepares) on school health and safety issues. The 3 main areas we will be focusing on are:

**1. Digital citizenship**

**2. Online/ School safety**

**3. Positive behaviors**

- A plan must be created and must have guidance on how it will be implemented in the school.

-Plans should be in place before December and should be implemented in January.

- We discussed the safety of crossing at 4<sup>th</sup> North; there is a crosswalk guard who is out there at all times students should need to be crossing.

- We also discussed how children should not be crossing the street near the center street crossing, unless they are being crossed by a teacher. We are enforcing these ideas to students and parents DAILY.

## 5. PBIS Discussion

- What is school wide PBIS? All grade participate (k-6) in the same behavioral expectations. There is a tiered system of supports (tier 1= 80%), Tier 2 (15%), Tier 3 (5%). This tiered support is how we as teachers educate our students academically and behaviorally. This is a *positive* plan that help students to make good choices. It is not based on consequences. It is a 3-5 year process.
- We have posters that dictate what appropriate behavior looks like in every part of the school. We also have disciplinary actions that are consistent throughout the school. It is not based on teacher's feelings, instead it is a consistent restitution based on minor or major offenses. There is an emphasis on rewarding kids behaving properly.
- Paul asks: what do we do when a kid steps in to help if someone else is being bullied? Teachers are getting reports from more than one person to try and make sure they know the majority of the accurate story. We want kids to stand up with words, not with actions. There are concerns that students that are standing up for others are getting in trouble...

## 6. Net Smart Update

- We got this program at Park, Lori Graham is also going over how to be safe online with each grade level during computer time.
- We discussed how student emails work. We talked about how the school can look up each student's 'log' and it can be looked over to ensure no bullying is occurring.

## 7. Motion to Adjourn

- Nate Holt

### a. Second

- Valeri and Jodi, everyone in attendance agreed.

**NEXT MEETING: January 7<sup>th</sup>, 3:15-4:15 pm @ Park Elementary Library**