

School Community Council Minutes – November 16, 2022

Attendance: Penny McEntire, Paul Webb, Sydney Carlson, Jandel Christensen, Matt Swensen, Courtney Sterner

- Minutes from last time: Title I requirements state that it has to be online and that will help kinder. Motion to accept: Jandel, Second: Matt, all accepted.
- Title I plan: We reviewed the data last year, and at the last meeting. Penny made some changes to make it a little less descriptive so that specific teachers were not singled out. We want to strengthen our tier 1 with rigor so we can show growth in our RISE scores (particularly k-2). Informational literature and narrative literature is an area that we are focusing on, especially in PD, to help our students to think deeper about text and to better comprehend texts. Teachers are going back to skill-based instruction during small group instruction. We have a lot of technicians and they are a huge reason we are seeing success.
- CSI Plan: Entering CSI we were 305 out of 319, last year in our scores we made changes and moved up to 170; we were bottom 5% of state with our title 1 scores, this year we were 48 out of 319, and are now in the top 15%. Out of our group that entered CSI with us, we were #1 in growth. We need to continue this and help support our kids with behaviors. Each teacher has their own tracker to see their student's behavior. They are classified under minor or major offenses. Once a student has 3 major offenses they can have in or out of school suspension. We have a technician to work with those students, the student then needs to fill in a paper about what happened, and the teacher calls the parents to make sure that parents are aware.
- Safe route for our school: Drive around the school and take notes on what you see and then next time we can talk about what you see and any changes you would like to see happen. This is for school hours as well as other times of the day.
- Reading Intervention: 1-3 grades have a technician to be with those classes during reading time. They learn a skill with their teacher, they go to a technician, and then they work on Amira to help them with language development. We also have an ESSER teacher who helps kids who are lower than a year behind but are not in SPED. We have a steps program that help with kids who are a year or so behind for intervention time. They are leveled by testing. They have their own lesson plans.
- Motion to adjourn: Matt, Second: Sydney, all agreed.
- Next meeting is: December 8 at 11:15.