

# School Improvement Plan

## Literacy Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2019-2020

**Goal:** By the end of the 2019-2020 school year, the percent of students in grades 1-3 performing on grade level or making typical progress in reading will increase.

Nebo Goal (Board Goal) Connection: Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and career and technical education.

### Action Plan(s):

1. Teachers will improve literacy instruction through staff development, administration observation, team collaboration by analyzing reading data through professional learning communities, and personal study. Training opportunities will be chosen by administration in areas of need and by teacher committees requesting areas of study or need.
2. Training will be provided on Nebo School Districts approved three literacy blocks during the coaching cycle by the Instructional Coach
3. Other intervention programs will be purchased to enhance, reinforce, or re-teach reading and writing such as Waterford, MyOn, and iReady.
4. Technicians will be hired to run an early intervention in reading and writing through small group opportunities.
5. Teachers will be provided time to plan and create literacy curriculum maps and essential standards with accompanying assessments to guide instruction throughout the year.
6. iPads may be purchased for lower grades to use with Waterford, MyOn, and iReady.
7. Chromebooks and software programs may be purchased to help with the writing process.
8. The Nearpod program may be purchased to enhance literacy instruction.
9. If funding is available, a technician will be hired in the summer months to provide access to the take home leveled library for all students.
10. Professional textbooks may be purchased to enhance professional development.

### Measurements of Success:

1. DIBELS

### Supporting Professional Development Activities (if applicable):

1. Registration fees for a literacy conference or inservice will be purchased for a minimum of six faculty members.
2. Substitutes will be paid for a literacy conference/in-service for a minimum of six faculty members
3. Substitutes will be provided for teachers to attend school initiated professional development as needed.
4. Substitutes may be provided for a planning day to look over curriculum maps, literacy data, DIBELS data so teachers have an opportunity to make action plans of how to improve literacy instruction.

# School Improvement Plan

## Mathematics Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2019-2020

**Goal:** By the end of the 2019-2020 school year, the percent of students in grades 3-6 performing on grade level or making typical progress in math will increase.

Nebo Goal (Board Goal) Connection: Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and career and technical education.

Action Plan(s):

1. Teachers will practice planning, developing and executing math lessons and analyze student data.
2. Through the RISE data, areas of need will be addressed through professional development by district math specialists.
3. Teachers will be provided time to plan and create math curriculum maps and essential standards with accompanying assessments to guide instruction throughout the year.
4. Technicians will be hired to provide intervention and enhancement in mathematics relating to the common essential standards.
5. Chromebooks and software programs will be purchased for students to use with iReady and other practice.
6. The Nearpod program may be purchased to enhance mathematics instruction.
7. If funding is available, a technician will be hired to offer math help one day a week during the summer months.

Measurements of Success:

1. RISE

Supporting Professional Development Activities (if applicable):

1. Substitutes may be provided for a planning day to look over curriculum maps and math data so teachers have an opportunity to make action plans of how to improve math instruction.

# School Improvement Plan

## Fine Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2019-2020

**Goal:** By the end of the 2019-2020 school year, the number of integrated fine arts lessons, K-6, will maintain or increase.

Nebo Goal (Board Goal) Connection: To provide a more robust educational experience, all elementary schools will integrate art lessons with other core subject areas.

Action Plan(s):

1. Teachers will be trained by district Fine Arts specialists in the district GAINS program. Teachers will write lesson plans in one area of the fine arts curriculum, integrate them into their curriculum maps, and execute the plans.
2. Substitutes may be provided for the GAINS sessions.
3. 6th grade students will have the opportunity to participate in the district orchestra class.
4. The Nearpod program may be purchased to enhance fine arts instruction.

Measurements of Success:

Nebo Core Essentials survey

100% of grade level teams will include fine arts in the curriculum maps.

Supporting Professional Development Activities (if applicable):

1. GAINS half day sessions with district Fine Arts specialist.
2. Substitutes may be provided for the GAINS sessions.