



Park Elementary Panthers - Discipline Rubric

Dear Parents and Guardians,

As a school there are academic and behavioral expectations for each student. These expectations will be reinforced and corrected in a positive manner by using a tiered intervention system. Each Tier 2 and Tier 3 intervention given will be documented and include communication with the parent or guardian. This may be done by phone call, email, or face to face visit. Student interventions for minor and major offenses will reset or start over each term unless the student is demonstrating a pattern of offenses within 30 days. There are school and classroom reward activities for students that do not have a pattern of offenses.

Minor Offenses

- | | |
|------------------------------------|---|
| Name calling | Play fighting, horse-playing, kicking, pushing |
| Teasing | Throwing snow/ice or climbing on snow hills |
| Disrespectful attitudes/ behaviors | Academic and Behavioral Non-compliance |
| Making fun, mocking | Spreading Rumors |
| Swearing | Any others determined by faculty & administration |
| Inappropriate Notes | |

Tier 2 Offenses	1st Offense	2nd Offense	3rd Offense	4th Offense
Tier 2 Interventions	Verbal warning	Apology note or letter	Yellow Behavior Reflection Form (Think Sheet) & Skills lesson	Teacher, Parent and Student conference

Major Offenses

- | | |
|--|---|
| Vulgar/profane language | Harassment/Bullying |
| Fighting | Destroying or damaging property (vandalism) |
| Aggressive behavior inappropriate for school | Accumulation of minor offenses |
| Intention to harm/hurt | Safe school violation (Illegal activities, possession of fake or real weapon) |
| Stealing | Any others determined by faculty & administration |
| Sexual Offenses | |

Tier 3 Offenses	1st Offense	2nd Offense	3rd Offense
Tier 3 Interventions	Orange Behavior Reflection Form (Think Sheet) & Skills lesson	Administration, Parent, and Student Conference	In/Out of School Suspension *placement and duration based on offense*

Parent Signature: _____

Student Signature: _____