

Park Elementary

Title I-Parent Involvement Policy

Part I GENERAL EXPECTATIONS

Park Elementary, under the direction of Nebo School District, agrees to implement the following statutory requirements:

- Park will put into operation programs, activities, and procedures for the involvement of parents. Consultation with parents will be through the School Community Council and PTA.
- Park will require all students (Kindergarten through 6th Grades) to have a Student-Parent-Teacher Compact. The compact form will be available at fall registration. After all parties have signed, compacts will be filed in a compact binder by class. When new students enter Park throughout the year, compacts will be available. After all parties have signed, new student's compact will be placed in compact binder.
- Park's Local Education Agency (LEA) will ensure the Title I School-Wide Plan, Trustlands Plan, and School Improvement Plan has passed through School Community Council (SSC) for input and approval. Members of the SSC will sign Approval page.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Park will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- Nebo School District will be governed by the following statutory definition of parental involvement, and expects that Park will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) *The carrying out of other activities, such as those described in section 1118o of the ESEA.*

Part II **POLICY IMPLEMENTATION**

1. Park will have a Student-Parent- Teacher Compact for all students (Kindergarten through 6th grades). The compact form will be available at fall registration. After all parties have signed, compacts will be filed in a compact binder by class. When new students enter Park throughout the year, compacts will be part of the registration process. After all parties have signed, new student's compact will be placed in compact binder managed by Title I Coordinator.
2. Park's School Community Council (includes parents) will participate in the development of the School Improvement Plan, Trustlands Plan, and Title I School-Wide Plan.
3. Teachers, PTA, and School Community Council will have a voice in planning family involvement activities to improve student academic or social achievement such as: Leader In Me Parent Night, Love and Logic, Kindergarten Readiness, Grade-Level programs, and other programs aimed at improving parent capacity.
4. Park will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs activities with Head Start, United Way, Kids Who Count, Wasatch Mental Health and other agencies that encourage and support parents in more fully participating in the education of their children.
5. Park will ensure that information related to the school and parent programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format in a language parents can understand.
6. Park will identify families in need of additional parent training, involvement, and motivation and implement strategies to support success with these families.
7. Park will communicate with parents in a variety of ways, i.e:
 - a. Park Web-page

- b. Emails
- c. Newsletters
- d. ParentLink
- e. SEP Conferences
- f. School marquee
- g. School parent bulletin board
- h. Volunteering
- i. Interpreting services as appropriate

Part III PARENTAL INVOLVEMENT POLICY COMPONENTS

- Park will provide necessary academic and Leader In Me training for parents from Title I funds.
- Our school will invite parental suggestions in the development of training needs for teachers, principals, and other educators to improve the effectiveness of student education.
- Park will encourage appropriate roles for community-based organization and businesses (Questar partnership), including faith-based organizations in parental involvement activities.
- In order to maximize parental involvement and participation in their children's education, Park will arrange school meetings at a variety of times with parents who are unable to attend regular scheduled meetings.
- School Community Council, PTA, and faculty will have a voice in parent involvement activities.
- As parents may request, our school will provide other reasonable support for parental involvement activities.

Part IV ADOPTION

Park Parental Involvement Policy has been developed jointly with and agreed on with parent of children participating in Title I, Part A programs, as evidenced by the following signatures of Park's School Community Council:

This policy was adopted by Park on January 23, 2015, and will be in effect for the period of one year.

Ryan Kay, Principal of Park

January 23, 2015