

Park Elementary Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$1,019	\$4,255
Distribution for 2012 - 2013	\$19,521	\$21,164
Total Available for Expenditure in 2012 - 2013	\$20,540	\$25,419
Salaries and Employee Benefits (100 and 200)	\$15,706	\$13,006
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$578
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$3,300	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$3,300
Total Expenditures	\$19,006	\$16,884
Remaining Funds (Carry-Over to 2013 - 2014)	\$1,534	\$8,535

ITEM A - Report on Goals

Goal #1

All students at Park Elementary will show academic growth in reading and math by the end of the 2012-2013 school year. This will be measured by common formative, summative and end-of-year assessments.

Identified academic area(s).

Mathematics

Reading

This was the action plan.

1. A leveled library book will be sent home daily with every student in kindergarten through fourth grade. Students in fifth and sixth grade can also receive a book daily at the request of their teacher. A technician will be paid from School Land Trust money to manage the Take Home Library.
2. Students who do not show improvement after numerous classroom interventions will be referred for special education testing. If students qualify for special education services, they will receive targeted small group instruction based on their IEP goals. A special education technician will be paid from School Land Trust money to assist special education students.
3. The special education and regular education teachers will be aware of students' IEP goals and collaborate to help their students reach their goals.
4. All teachers will collaborate weekly to analyze common assessments and formulate plans for students who do not understand key concepts.
5. Three more Success Maker licenses will be purchased from School Land Trust money. This computerized program helps struggling students improve their reading and math skills.

Please explain how the action plan was implemented to reach this goal.

1. A technician was paid out of Trust land money to oversee the take home library. A leveled library book was sent home four days per week with every student in Kindergarten through fourth grade. Fifth and sixth grade students also received a book four days per week as requested by their teacher.
2. Students who did not show improvement after numerous classroom interventions have been referred for special education testing. Those who qualified have received targeted, small group instruction based on their IEP goals. A special education technician is being paid out of School Land Trust monies to assist the special education teachers and their students.
3. Goal not funded by Trust Land money.
4. Goal not funded by Trust Land money.
5. Three more SuccessMaker licenses have been purchased with school Land Trust monies which have provided more access for our students who struggle in reading and math.

This is the measurement identified in the plan to determine if the goal was reached.

1. We will assess student progress in math using common formative and summative assessments and the Utah

Criterion Referenced Test.

2. Reading will be assessed in several ways. Teachers will administer the Benchmark Reading Assessment to each student in September, January, and May. Teachers will also administer ongoing running records at least monthly for students who are reading at or above grade level, and weekly for students who are reading below grade level. Throughout the year, the principal will regularly track each student who is reading below grade level.

Please show the before and after measurements and how academic performance was improved.

CRT Math Scores		Benchmark	
2012 %	2013 %	Spring 2012	Spring 2013
2nd 67	68%	1st	74 73
3rd 82	77	2nd	65 67
4th 73	67	3rd	65 53
5th 73	82	4th	47 58
6th 77	61	5th	63 47
		6th	71 66

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
15706	Salaries and Employee Benefits (100 and 200)	A special education technician and a technician to manage the Take Home Library.
3300	Software (670)	SuccessMaker software: Three licenses at \$1100 each

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Salaries & Employee Benefits - A special education technician and a technician to manage the take home library. - \$13,006
Software - SuccessMaker software, Three licenses @ \$1,100 each - \$3,300

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$8535 to the 2013-2014 school year. This is 40% of the distribution received in 2012-2013. Please describe the reason for a carry-over of more than 10% of the distribution.

5 Interactive Whiteboards were ordered May 21, 2013. The company that the boards were ordered from had them on back order and the order was not filled until October. The payment of \$6,040 Was made September 13, 2013. After taking this purchase into consideration the actual carryover amount is \$2,495.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal #1: Any extra monies will be used to add books to our guided reading and/or take-home libraries. Extra funds would also be used to update technology equipment in the classrooms. The added books would give our students a greater variety of books to read while at home and in the classroom. The added technology equipment would be used to replace outdated and slower running computers.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

\$3,300 was spent to purchase interactive white boards for 5 classrooms These board were used to enhance the educational experience by integrating technology into daily lessons. The teacher and students can use the board to make lessons come to life. They can operate their computer from the front of the classroom, showing exciting graphics, information and text while standing in front of their class and not in the back of the room at their computer.

ITEM D - The school plan was advertised to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

Governor: Gary R. Herbert.

U.S. Senators

Mike Lee
Orrin Hatch

State Senators

Dist. 13 Mark B. Madsen

U.S. Representatives

Jason Chaffetz
Jim Matheson
Rob Bishop

State Representatives

Dist. 66 McKell, Mike K.

State School Board

District School Board

Randy Boothe
Dean Rowley
Christine Riley
Kay Tischner
Kristen Betts
Rick Ainge
Rod Oldroyd

ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans

School Improvement Plan
(required for all schools) 06/12/2013

Professional Development Plan
(required for all schools) 06/12/2013

Reading Achievement Plan
(required for all schools with K-3 grades) 06/12/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?

Not required for Charter Schools.

11/15/2013