

# School Improvement Plan

## Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2016-2017

### Goal: **Safe Schools and Positive Environment**

Nebo Goal (Board Goal) Connection:

#### Action Plan(s):

1. District policies and procedures concerning safe school and positive environment will be followed.
2. Appropriate fire, evacuation, earthquake, lockout and lockdown drills will be practiced according to district guidelines.
3. Safe Walking Routes will be developed with the help of School Community Council members.
4. Office personnel will ensure students are only checked out of school by those who are authorized.
5. Office personnel will ensure visitors sign in and out and wear an appropriate visitor's badge while visiting Park School.

#### Leader in Me program:

1. Leader in Me program progress will be monitored by the data given by our school and classroom goals.
2. Student negative behavior tickets will be tracked.
3. Student positive "Golden Panther Paws" will be tracked.
4. Ongoing Faculty & Student Training will take place
5. Park Student, Faculty & Parent Lighthouse teams will meet monthly to evaluate progress.
6. Rules & Procedures will align with the 7 habits and Leader in Me skills. Teachers will review school-wide rules and procedures with their students during the first week of school including consequences for positive and negative behavior.
7. Park Elementary will partner with Franklin Covey to bring in a coach to make sure that we have the most recent training.
8. Teachers and staff will collaborate with other Leader in Me schools.
9. Teachers and staff will have the opportunity to observe teachers both in our building and other schools.
10. Student workbooks (k-3) will be used to study 7 Habits.

PBIS (Positive Behavior Interventions and Supports)

1. We will work within the PBIS framework to intervene before student behavior becomes a major issue.

**Bully Blocker and Procedures:**

1. Our school counselor will once again teach each class the Bully Blocker program. This is a program which encourages students to become a Bully Blocker. Students commit to report and come to the aid of any student who is being bullied in any way and report bullying to a staff member.

**Staff Duty:**

1. Teachers and other staff members will be stationed at strategic locations before and after school (crosswalks, lunchroom, playground, drop off and pick up areas)
2. All staff members will be stationed at their classroom door (front door, office door etc.) 15 minutes before school starts to greet students as they enter for the day. Funding will be made available to cover morning crosswalk duties for teachers.

**ParentLink:**

1. The ParentLink Mass Notification System will be used to communicate details and instructions to guardians or parents of Park students related to any school emergency as determined by district officials or school administrator.

**Measurements of Success:**

1. All emergency drills will be timed, logged and discussed at faculty meetings regarding their effectiveness.
2. All students being checked out of school will have their card checked to make sure that person may check them out.

**Leader in Me program:**

1. All goals (school wide, class wide, or personal) are tracked. We will constantly look at the data to measure their success.
2. All efforts will be made to make contact with parents when a negative behavior warrants it. Each time a student earns a Golden Panther Paw a phone call will go home to spread the good news and encourage parents to celebrate with them at home.
3. On time attendance, positive behavior tickets, and reading levels will all be tracked through a goal.
4. Leader in Me program progress will be monitored by the data given by our school and classroom goals.

**PBIS**

1. School wide behaviors will be tracked and monitored (school tickets, skills & homework lab referrals etc.).

**Supporting Professional Development Activities (if applicable):**

1. New staff members will be trained in Covey's 7 Habits for Highly Successful People and the Leader in Me program before school begins.
2. District and school policies and procedures concerning safe school environment will be reviewed in a staff meeting before the beginning of the school year.

Further training and evaluation of our plans and procedures will be reinforced during monthly staff meetings.

# School Improvement Plan

## Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2016-2017

Goal: 90% of Park students will read at or above grade level by the end of the 2016-2017 school year.

Nebo Goal (Board Goal) Connection: Language Arts

- At least 90% of elementary students will read on grade level.
- At least 90% of all students making a full year of academic progress in reading.
- At least 90% of students will meet or exceed language arts proficiency levels.

Action Plan(s):

1. Teachers will continue to learn best strategies related to reading by attending professional development opportunities.
2. Teachers will conduct guided reading groups at least four to five times each week where students will receive instruction and support at their appropriate instructional level.
3. Regular education students who are reading below grade level and have the most critical need will be tutored two to four times per week by technicians who will be highly trained in Early Steps and the Nebo Plus reading programs.
4. Funding will be made available to pay a technician to open the guided reading library for 3 hours one time each week during the summer months.
5. Students with severe learning disabilities will be referred for special education testing after many classroom interventions have been implemented but failed to help the student progress. All special education students will receive targeted, small group instruction based on their IEP goals.
6. An appropriate Leveled Library book will be provided for all kindergarten through fourth grade students to read at home at least four days per week. A technician will be paid from Trustland funds to oversee the Leveled Library.
7. We will continue to add titles to our leveled library.
8. Students who are reading below grade level will have the opportunity to use the Waterford and Success Maker computerized programs.
9. We will continue our Title 1 Preschool to help prepare three to five year olds for kindergarten.

10. We will continue to provide students with before school tutoring through the 4H program.
11. We will continue the Optional Extended Day Kindergarten program. All kindergarten students will be tested at our August 2015 registration. Students who score the lowest on the assessment will have the option to attend OEK until the class is filled.
12. We will continue to provide packets to parents who register their child for kindergarten. These packets contain an appropriate reading book and informational materials for parents to assist their students with early reading preparation.
13. If funding is made available from the district, Cradled in Literacy classes will be held for parents of preschoolers.
14. The Imagine Learning program will be made available to our ELL students at least four days per week.

All ELL students who qualify will receive 45 minutes of Direct English Language Development from qualified teachers each day.

**Measurements of Success:**

1. Students will be assessed using the DIBELS (Dynamic Interactor of Basic Early Literacy Skills) assessment three times each year (beginning, middle and end of year).

**Supporting Professional Development Activities (if applicable):**

1. Training on proper methods of administering and analyzing benchmark and running record assessments will be provided to staff members.
2. Ongoing training in the NEAT (Nebo Elementary Assessment Tool) program will be provided to help facilitate data analysis and student progress.
3. Staff development will be provided based on the needs and recommendations of the staff or administrator.

The instructional coach, intern coach, Title I coordinator and administrator will continue to provide staff development for teachers in reading instruction.

# School Improvement Plan

## Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2015-2016

Goal: 90% of Park students will score at or above proficiency levels in math at the end of the 2016-2017 school year.

Nebo Goal (Board Goal) Connection: Math

- At least 90% of students will meet or exceed math proficiency levels.

Action Plan(s):

1. Teachers will effectively implement Common Core Standards in math by attending appropriate staff development.
2. Regular education students who are performing below appropriate levels in math or struggling with key concepts will receive extra help from certified teachers and technicians in the form of reteach groups, small group and individual instruction.
3. If funding is available we will hold a family math night where parents can learn key strategies and language to help their students at home.
4. Resources will be made available on our school website to offer support for families at home to help with math strategies.
5. Students that have mastered skills will be placed in an enrich group with a certified teacher.
6. Students who pass off grade level math facts will receive a Panther Paw to display in the hall and a certificate to go in their leadership binder.
7. If funding is available we will hire a technician to offer math help for 3 hours one day a week during the summer months.
8. If funding is available, regular education students who are performing below grade level in math and have the most critical need will receive extra tutoring from technicians.
9. Students with severe learning disabilities will be referred for special education testing through the TAT process after several classroom interventions have been implemented but failed to help the student progress. All special education students will receive targeted, small group instruction based on their IEP goals. If student numbers warrant the need of a technician one will be provided from Trustland funds to assist the special education teachers and their students.
10. Third through sixth grade students who are performing below grade level in math will have the opportunity to use the Success Maker computerized program.
11. We will continue our Title I Preschool to help prepare three to five year olds for kindergarten.
12. We will continue the Optional Extended Day Kindergarten program. All kindergarten students will be tested at our August 2014 registration. Students who score the lowest on the assessment will be invited to attend OEK until the class is filled.

Teachers will collaborate weekly to determine academic needs and progress of their students. They will analyze common formative and summative assessments to determine which of their students need reteaching, reinforcement, or enrichment and schedule these interventions on a timely basis.

Measurements of Success:

1. Students math proficiency will be measured by administering the Sage Assessment.

Supporting Professional Development Activities (if applicable):

1. Staff development will be provided based on the needs and recommendation of the staff or administrator.
2. The intern coach, Title I coordinator and administrator will continue to provide staff development for teachers in math instruction.
3. Training will continue on Depth of Knowledge and how to create assessments at a level 3 & 4 DOK Level.

## School Improvement Plan

### Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Park Elementary

School Year: 2015-2016

Goal: **Fine Arts:** Teachers will integrate the fine arts core standards into other curricular instruction.

Nebo Goal (Board Goal) Connection: Arts

- All elementary school teachers will integrate arts lessons with other core subject areas.

Action Plan(s):

1. Each teacher will integrate the fine arts core standards into their daily instruction.
2. Teachers will attend and implement materials and concepts presented by district fine arts personnel during the school year.
3. Teachers will discuss fine arts core integration during their regularly scheduled collaboration time and will add fine arts core integration as a regular discussion item on their collaboration agendas.

Measurements of Success:

1. Teachers will regularly indicate to the administrator if they integrated the fine arts core standards into their instruction on a weekly basis.
2. Teachers will complete and provide a copy of their weekly collaboration agenda to the administrator.
3. Teachers will continue to complete and turn in fine arts surveys administered by the district.

Supporting Professional Development Activities (if applicable):

1. Teachers will continue to attend the fine arts core trainings provided by Nebo School District personnel.
2. Park School's fine arts specialist will keep the faculty informed of upcoming fine arts trainings, events and opportunities.